

January Hot Topic: School Calendar Consultation – Age 7 – 11

Information for facilitator

This month's hot topic is focusing on the Welsh Government's proposals to amend school term dates.

You can find the consultation (which close on 13/02/24) and easy read documents here.

- gov.wales/schoolyear
- llyw.cymru/flwyddynysgol

Our office will be responding to this and we would like to include the voices of children, young people and the adults who support them within our response to Welsh Government. Please follow the steps below to include your voice in our response.

Activity	Extra resources / additional information
Start the session by reminding children about their safe space.	If you haven't created one yet, we have a guide for creating one here .
Show children this video to start the session	
<p>Hold a discussion Ask young people to share their views and work together to create a list of negatives and positives.</p> <p>Ideas for the discussion: You could try the following ideas to support the discussion.</p> <ul style="list-style-type: none"> - Ask children to discuss the idea in a pair/ small group and then feed back to the whole group. - Ask children to move to different sides of the room depending on if they like or don't like it, ask them to share the reason why. <p>Share your groups thoughts via the survey link or you can ask children to fill it in independently.</p> <p>https://online1.snapsurveys.com/interview/59e479df-b569-4ab0-8820-81d94919bce3</p>	<p><i>Please note: There is a box in the survey for you to add any observations as an adult working with children.</i></p> <p>You may want to support the discussion by adding in a supporting question:</p> <p><i>What do you think about having six weeks holiday over the summer? Is it a good amount of time to have off? Or is it too long?</i></p>
Finish the session by reminding pupils that we will feedback an update at the start of next month.	You may want to remind pupils of their Safe Space and remind them who they can speak to in school if they feel worried.