**Ambitions for Wales**

**Under 7s**

**Information for storytellers:**

The Children’s Commissioner for Wales has launched her national ‘Ambitions for Wales’ survey, which will allow her to hear about the things which are most important to children across Wales and use this information to set her priorities.

This adaptation contains a story for children aged 4-7. There will be moments during the story where they are asked to contribute their views or ideas. Please make a note of your child/children’s responses and return these to our office.

Teachers or group leaders can do this activity with their class or group. Or, you may be a parent or guardian who would like to do this activity with your child/children.

Please also remember to fill in the monitoring form on the last page for your session. This will help us identify if any particular groups of children need extra support.

The story begins on the next page.

We have [a Powerpoint](https://www.childcomwales.org.uk/wp-content/uploads/2022/10/Under-7s-Ambitions-for-Wales-1.pptx) or [a PDF file](https://www.childcomwales.org.uk/wp-content/uploads/2022/10/Under-7s-Ambitions-for-Wales.pdf) with pictures to illustrate the story.

**Story**

This is Rocio. Rocio is the Children’s Commissioner for Wales.

Rocio’s job is to keep children happy, healthy and safe. **(story teller to choose actions for each of these three words to repeat throughout the session)**

Rocio has written a story and would like your help with some parts of the story. Do you think you can help her?

This is the story of two children called \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_ **(children can choose two names)**

They went on an adventure all around Wales to find out what things keep children happy, healthy and safe.

They visited lots of children, like you, to find this out.

They will tell Rocio what the children said so that she can make sure all children in Wales are happy, healthy and safe.

\_\_\_\_\_\_ and \_\_\_\_\_\_\_ came across two children sitting outside a house. They had big smiles on their faces. They looked happy. Show me your happy faces. **(this will help children recognise the emotion by mirroring the story teller)**

“What are the things that make you feel happy?” asked \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

They said “Playing makes me feel happy”

Does playing make you feel happy?

What else makes you feel happy? **(story teller to record children’s answers below)**

Next on their adventure, \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_ visited a beautiful park where they saw two friends having a picnic.

“What are you eating?” asked \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

“We are eating fruits and vegetables to keep us healthy” the friends said **(story teller to encourage children to do the action for healthy)**

Do you think eating healthy food is important?

What other things do children do to have a healthy body and healthy mind? **(story teller to record children’s answers below)**

\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_ carried on with their adventure. All of a sudden, they saw two children carrying an enormous rainbow umbrella.

“Why are you carrying an umbrella?” asked \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_

“It is keeping us safe from the rain.” **(story teller to encourage children to do the action for feeling safe)**

Does an umbrella keep you safe from everything?

So what other things keep you safe? Who keeps you safe? **(You could encourage children to think about who keeps them safe at home, in your setting and in the community. Record children’s answers below)**

\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_ travelled all the way back to tell Rocio what they found out.

Rocio learned a lot about ………. and ………… and …………. **(add in some of the things children said here)**.

But Rocio had one more question.

If you were in charge of Wales, what would you do to make sure all children were happy, healthy and safe? What else do they need? **(story teller to record children’s answers below)**

Rocio will listen to what you say and will use this to make Wales a better place for children.

If you want to learn more about Rocio, you can watch [this video](https://www.youtube.com/watch?v=nZRkvnTgyYQ) about her, if you feel that it is right for your children.

The End.

**Monitoring form**

Filling in this form helps us to know if any particular groups of children need extra support.

If you are running this activity with a class or group, please write approximate numbers for each option.

1. Number of children taking part:

Boys \_\_\_\_

Girls: \_\_\_\_

I do not want to answer

2. Is your children/children in care e.g. in a foster home or children’s home?

Yes

No

I do not want to answer

3. Is your child/children disabled or have any additional learning needs?

Yes

No

I do not want to answer

4. Where does your child/children get their education?

At school or nursery

At home

They not in education

I do not want to answer

5. Local authority:

Blaenau Gwent

Bridgend

Caerphilly

Cardiff

Carmarthenshire

Ceredigion

Conwy

Denbighshire

Flintshire

Gwynedd

Isle of Anglesey

Merthyr Tydfil

Monmouthshire

Neath Port Talbot

Newport

Pembrokeshire

Powys

Rhondda Cynon Taf

Swansea

Torfaen

Vale of Glamorgan

Wrexham

6. Ethnicity:

White Welsh or British

White - Gypsy or Irish Traveller

White - Roma

White from another country

Asian Welsh or British

Asian from another country

Black Welsh or British

Black from another country

Mixed heritage

Not sure

I do not want to answer

Other (please say) \_\_\_\_\_\_\_\_\_\_\_\_

7. Religion:

No religion

Christian

Buddhist

Hindu

Jewish

Muslim

Sikh

Another religion \_\_\_\_\_\_\_\_\_\_

I do not want to answer

8. Is your child/children a refugee or an asylum seeker?

Yes

No

I do not want to answer