

## Embedding Children's rights into every day practice

**Beth mae eich fîm o staff a rhanddeiliaid yn gwybod am hawliau plant? What do your staff and stakeholders know about children's rights? ie are you aware that children have rights and how important is it that children know?**

All our staff and stakeholders are aware that children have rights, staff understand the importance of the children knowing they have rights, many of the children are unaware of what their rights are and some are unaware that they have rights. Staff work hard to ensure that all children are happy and safe at our setting and that their health needs are taken care of as best as possible while they are with us.

**Sut mae sicrhau cyfle cyfartal i bob plentyn? How do you ensure equal opportunities for all of your children? What does this look like day to day in the setting? How do you establish how children feel when they come in to the setting?**

When children arrive they are greeted by a member of staff who ask them how they are or how they are feeling. We have a nursery song to ask children how they are feeling and mood stones with faces and emotions for children to look at, discuss or choose which one best suits their mood. If a member of staff recognised that a child was feeling sad/excited/scared/or very happy they would address the child appropriately depending on their emotion and talk about why they are feeling that way, if the child is happy to do so.

**Sut mae dathlu'r gwahaniaethau ymhlith plant yn eich lleoliad? How do you celebrate diversity amongst all of your children, staff and stakeholders? What do your children see that helps them 'Be what they can see?'**

We are a diverse setting. We celebrate diversity by acknowledging that all our children are different, they come from a wide range of backgrounds and homes and encourage children and their families to share their experiences / cultures with others.

**Oes angen i chi ddatblygu eich dealltwriaeth eich hun o wahanol grefyddau neu ddiwylliannau, i sicrhau eich bod chi'n eu cynrychioli nhw'n gywir? Do you need to develop your understanding of different religions to ensure everyone's religion is represented authentically? How and what do you celebrate in the calendar? Have you seen Dewch i Ddathlu / Come and Celebrate – a resource to help you celebrate world religions – it's available on MM academi..or e mail [Ffion.Davies@meithrin.cymru](mailto:Ffion.Davies@meithrin.cymru) and ask for a link – available in Welsh and English!**

In Cwtch Pentrebaen we celebrate religions and festivals that our children have awareness of, this has included Chinese New Year, Christmas, Eid, Easter, Diwali, and St David's Day. Because of the age of our children we do not introduce festivals that none of our children are aware of or would have experienced. If a child expresses an interest in a festival, culture or religion this interest would be explored.

**Sut mae sicrhau bod pob plentyn yn teimlo bod gwerth i'w hunaniaeth unigol? How do you ensure that every child feels their worth and that there is recognition of their unique identity? Consider home links.**

We feel strongly that all children should be and are valued at Cwtch Pentrebaen. We encourage the children to have a voice by sharing their opinions and ideas with others. Where possible

children's interests and concepts will be explored. We often use mind mapping as a way of recording children's ideas on a subject of topic. These mind maps will be used to inform future planning.

**Sut mae hybu ethos gynhwysol sy'n gwerthfawrogi diwylliant amrywiol Cymru mewn cydestun dilys? What do you do to encourage an ethos of equality that appreciates Wales's diverse culture in an authentic context? Consider posters, books, visitors or visits and events in the calendar.**

Parents and professionals from our local area have visited the setting to share their knowledge, experiences and cultures, this has included a parent from a Sikh background talking to children about traditional dress, food, and festivals. We celebrate traditional Welsh culture daily through the Welsh language, Welsh songs, celebrating our locality and taking part in the local Eisteddfod and St David's Day celebrations.

**Sut mae sicrhau bod pob teulu'n teimlo croeso? Ydych chi'n sicrhau bod y ffurflenni, yr arddangosfeydd, yr wybodaeth a'r iaith a ddefnyddir yn cynnwys ee rhieni sengl, rhieni o'r un rhyw, rhieni mabwysiadol ? How do you ensure that all families are welcomed? Do you ensure that the information provided for parents/ carers (and the language you use includes) are open and welcoming to all- eg single parents, same sex parents, adopted or looked after children new families to your community.**

We are an inclusive nursery where all families are welcome, we believe in equality and celebrate differences in various ways such as inviting family members into the setting to share experiences, foods, religions or celebrations with others and children are encouraged to talk about and share their own experiences.

**Oes yna unrhyw blant yn eich lleoliad sy'n cymryd cam yn ôl? Beth allwch chi wneud i'w cynnwys a'u cefnogi? Are there children in your setting that take a step back and are reluctant to participate? How do you ensure that their voices are heard and understood? Both vocal and without words.**

We have a small number of children who can sometimes be reluctant to participate or too shy to speak out, these children are supported by staff adapting group sizes or talking to them on a one to one basis. Staff will often find what is of interest to that child to encourage involvement and the child to feel more comfortable in participating. Children who still do not wish to participate are never forced to and are able to make a choice on what they would like to do.

**Sut mae gwrandio ar lais y plentyn? How do you listen to the voice of the child? How much time do children get to just sit and talk**

The voice of the child is listened to through mind mapping and allowing children time to talk and process questions. We have quiet, cosy areas around the nursery that children can access to have some time away from the hustle and bustle of nursery life. Children have time throughout the day to talk and share personal experiences but snack time is a social event where children and staff chat and share personal experiences. Staff will always take the time to listen to what children have to say.

**Sut mae ymateb i ddiddordebau, hoff bethau a chas bethau plant? How do you respond to children's interests ...and things they don't like?**

Children's interests are followed wherever possible and our planning style is open ended to allow for changes in direction based on children's interests or lack of interest on a subject or activity. Children almost always have a wide range of activities to choose from, if children do not want to participate they are encouraged to choose something else, watch others take part if they would like to or go to a quiet area if they choose to. The child's decision is respected.

### **Ydych chi'n rhoi adborth i blant ar safbwyntiau maen nhw wedi'u rhannu? How do you respond to children's contributions?**

Children are regularly encouraged to contribute to planning and learning. Mind maps are created regularly of the children's thoughts and ideas usually at the start of a topic of interest. This will then feed directly into the planning allowing children to explore the subject in the way they chose to.

### **Did you carry out any of the activities shown to you by the officers from The Children's Commissioner's Office? Eg the activity where children draw around themselves on a large piece of paper and then put into the body shape objects that represent – being safe , healthy and happy?**

We have not yet used the same activities that were demonstrated by the Children's Commissioner's Office but have been much more aware of the children's rights and the terms safe, happy and healthy. We do believe that similar activities done regularly could be beneficial to the children and staff in Cwtch Pentrebaen.

### **Ydych chi'n dangos i'r plant sut rydych chi wedi defnyddio beth ddwedon nhw i wneud gwahaniaeth/gynllunio ar gyfer y dyfodol? How do you show children that their contributions/ interests are reflected in your planning...or activities for that day? How do you evaluate how effective these contributions are?**

Mind maps that are completed with the children based on their knowledge, ideas and questions they have on a topic/subject feed directly into planning and therefore the activities that we do. Staff hold team meetings where interests, activities and children are discussed, this allows staff to reflect on practice and plan next steps with the children's needs and interests at the centre of what we do. Children are often given opportunities to reflect on learning through talking about what they have done, looking at photos or watching videos.