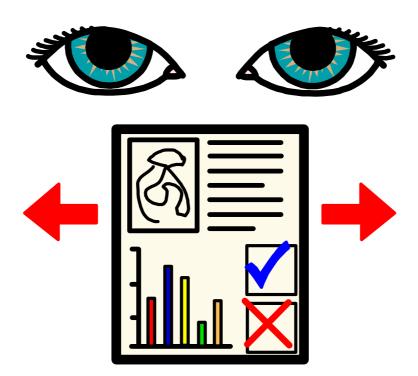
Three Year Evaluation

2019 - 2022

Easy Read



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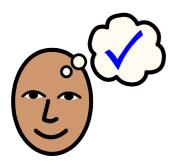
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This is an easy read version.



You may need support to read and understand this document. Ask someone you know to help you.



Some words may be hard to understand. They are in **blue writing**. You can check what they mean on page 9.

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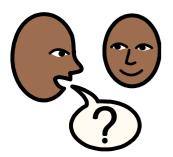
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Background information

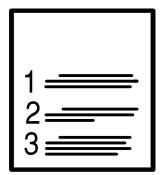


Sally Holland is the Children's Commissioner for Wales.

She has a team of 23 people.



In 2019, Sally and her team asked lots of children and young people what was important to them and what could be better.



Sally and her team listened to what children and young people told them and made a plan.

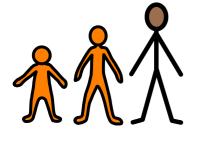


Sally and her team have been thinking about how well they followed the plan and what has changed for children and young people.

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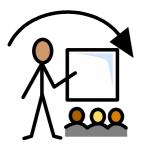
Who Sally has listened to



Sally and her team listened to **20,000** children and young people over the last three years.



Sally and her team had **51,000** survey responses from children and young people.



Sally and her team trained **1,700** people on children's rights.



Sally and her team have helped over **1,200** people through her **Investigations and Advice** service.

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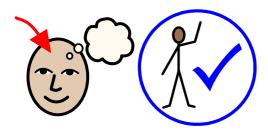
What's changed for children and young people



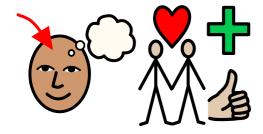
All schools have to follow advice on how to stop bullying and how to support children's well-being.



Adults can no longer use physical harm (like hitting) to punish children.

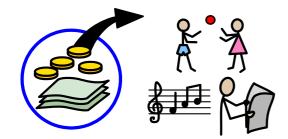


All children and their teachers will learn about children's **rights** and disabled people's **rights**.

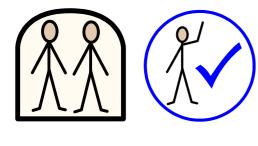


Children will learn about **healthy relationships** in schools.





Money has been given to play, sports and activity groups so children can go to these for free.



Lots of **organisations** have worked with Sally to learn how to support children's rights.



Health and social services will work together to support children and their families. This includes finding safe places for young people to stay in an emergency.

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What needs to be better





Many children are living in **poverty** and their families need more help from the **Government**.





Laws need to be changed so children who learn at home keep in touch with services.



Children who are **leaving care** need more support to reach their full potential.

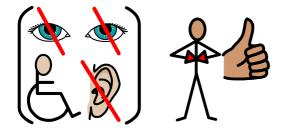


Children who are receiving support from health services need access to an advocate.

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What Sally's changed at her office



Became a disability confident employer.



Working to become a more diverse employer.



Making our office more **eco-friendly**.



Making better decisions about spending money.

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Hard words



Advocate

Somebody who speaks up for someone else.

Disability confident

A scheme which helps places become a better place for disabled people to work.



Eco-friendly

Has no or not much impact on the environment and the planet.

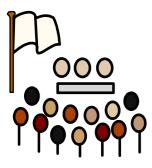


Employer

A person or place which pays people to work for them.

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Government

A group of people in charge of making decisions about the country.



Healthy relationships

A relationship is the way people are connected and behave towards each other. A healthy relationship is when people feel happy and respected.



Investigations and Advice

Sally has a team in her office who give free, confidential advice and support for children, young people and their families, if they need it.

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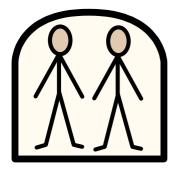
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Leaving care

Some children and young people live 'in care'. This could be in a foster home, children's homes or with other family members.

They leave care when they become adults.



Organisations

Groups of people who work together. Some of the organisations we have worked with include Natural Resources Wales, health boards and the Police.



Poverty

Living in poverty means not having enough money for things we all need like food, clothes or bills.

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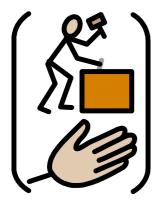
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Rights

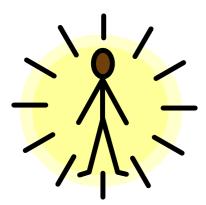
Rights are the things we need to grow up happy, healthy and safe.

Everybody has rights. But, children and disabled people have extra rights to make sure their lives are the best that they can be.



Services

These are things or places we can go to when we need help. For example, going to the doctors or having help from social services.



Well-being

Well-being is the feeling of being healthy and happy.

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