

Here I Am:

Accessible
Lesson Plan



Introduction

These lesson plans have been created as part of the Children's Commissioner for Wales' "Here I Am" project which is celebrating identity.

In this lesson there will be focus on specific children's rights. The lesson will focus on:

- Article 2: Everyone has these rights, no matter what

This lesson can be used as a standalone lesson or as part of the Special Mission set out for Ambassadors. You may also want to adapt it by using elements of the KS2 or KS3 lesson plan which is available on our website.

Before the lesson starts you may want to introduce Sally Holland the Children's Commissioner for Wales by showing the class a picture of the Commissioner. You can introduce her by saying:

"Sally Holland is the Children's Commissioner for Wales. Sally's job is to make sure all children in Wales grow up feeling happy, healthy and safe."



Here I Am: All About Me

Key Questions:

- Are we all the same?
- Do we all like the same thing?
- What does identity mean?

Lesson	Additional Information/ Adaptations/ Resources
<p>Introduction</p> <p>Explain to pupils</p> <p><i>"Today we will be learning about children's rights.</i></p> <p><i>Children's rights are the things that children and young people need to grow up happy, healthy and safe.</i></p> <p><i>Today we will be thinking about our identity and learning about Article 2: everyone has rights, no matter what. "</i></p> <p>Explain what identity means to the class.</p> <p>Play a small game to support pupils thinking.</p> <p>"Make A Noise"</p> <p>Explain to pupils that you are going to say a sentence and if the sentence describes them they should "make a noise".</p> <p>Use sentences that describe pupils in your class like:</p> <p>"I have brown hair"</p> <p>"I like swimming"</p> <p>Support pupils' interaction in the game by recognising the similarities and differences in your class.</p> <p>We are all different and sometimes we are treated differently.</p>	<p>Use our symbol cards to support pupils learning.</p> <p>Provide pupils with the space/ instruments they may need to participate in this activity. Some adaptations may need to be made; this could include giving each pupil a scarf to move instead of making a noise.</p>

<p>Main Activity</p> <p>Explain to pupils that they will be painting their own self-portrait and including things that make up their identity.</p> <p>Provide pupils with the materials to draw their own self portrait.</p>	<p>You could support pupils thinking by providing them with pictures that represent parts of their identity for them to include in their portrait.</p> <p>Extension: ask pupils to find someone in the class who has something the same as them.</p>
<p>Reflection:</p> <p>Bring pupils back together and ask them to share their portrait with the rest of the class.</p> <p>Take the time to point out similarities in the class, ask the pupils questions about the differences they can see and if they had anything in common with another pupil.</p> <p>Remind pupils that you have been talking about Article 2.</p> <p>Article 2 is one of your children’s rights. Children’s rights are the things you need to grow up happy, healthy and safe.</p>	