The Right Way: Children’s Rights Impact Assessment (CRIA) questions for public bodies in Wales

Below is a list of questions and guidance notes to work through in developing a new policy intent or reaching any decision that has a potential impact on the lives of children and young people.

The five principles of a children’s rights approach are used to ensure that each element is worked through and actively considered in doing so. For more information on the importance of a children’s rights approach, including examples of how this can be used in practice, please refer to the parent document [The Right Way: a children’s rights approach in Wales](https://www.childcomwales.org.uk/wp-content/uploads/2017/04/The-Right-Way.pdf) and its supporting materials on my [website](https://www.childcomwales.org.uk/resources/childrens-rights-approach/right-way-childrens-rights-approach-wales/).

EMBEDDING RIGHTS

TIP - Make explicit reference to the *principles and content* of the UNCRC and how these are taken forward by this work, rather than simply referencing relevant article numbers.

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| **Where does this policy or decision sit within a wider framework or strategy? Is the UNCRC overtly included in that framework / strategy?**   * **If not, how can this policy embed children’s rights at this point in order to ensure that decisions are taken in line with the UNCRC?** * **If so, explain how this policy will continue to embed children’s rights and how it’ll deliver on your commitments to children’s rights within a wider framework or strategy.** * **Actively consider which children’s rights may be fulfilled by this policy and which might be put at risk if mitigation is not put in place.** |
| Click or tap here to enter text. |

EQUALITY AND NON DISCRIMINATION

TIPS

* Equality is not the same as equity. You may need to consider taking additional actions in order to ensure that some children or groups of children have the same access to their rights in practice.
* While you have a legal duty to consider the protected characteristics, you should also consider other groups, such as those living in poverty, looked after children and those in rural areas.
* Remember to consider institutional and cultural barriers as well as physical or practical access to services.

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| **Does this policy apply to all children across Wales / the area you serve?** |
| Click or tap here to enter text. |
| **Are there any groups of children that may be excluded, or disadvantaged by this policy, either directly or indirectly? Do any of these children fall within the protected characteristics as defined in the Equality Act 2010?** |
| Click or tap here to enter text. |
| **What are the available options to extend this policy to a wider group of children (if relevant), and which of these will be taken forward?** |
| Click or tap here to enter text. |
| **What mitigating actions will be taken for any children who are not included within this policy or may be disadvantaged by it?** |
| Click or tap here to enter text. |
| **Is there potential for this policy to be extended in future, and if so how and when will this be reconsidered?** |
| Click or tap here to enter text. |

EMPOWERING CHILDREN

TIP – you may want to consider some advance training or preparation work for children to help them understand the decisions and process that they are involved with.

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| **How are children in your area or service given information about their rights and helped to develop the skills to enable them to participate in policy development?** |
| Click or tap here to enter text. |
| **How have children been involved in developing these ideas and proposals?**   * **If they haven’t yet been involved, how will you enable this throughout the process? Think about who could support you with this work.** |
| Click or tap here to enter text. |
| **Are the resources and materials accessible to children, to enable them to understand the proposals?** |
| Click or tap here to enter text. |
| **How will you empower children to challenge the implementation of your proposals in the future (including accessible complaints structures)?** |
| Click or tap here to enter text. |

PARTICIPATION

TIPS

* the budget for the proposals should include money for participatory work in order to shape and develop the policy.
* children not only have a right to participate in decisions that affect them but policies and services are more likely to be effective if informed by their views and experiences.

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| **Have you gathered children’s views about these proposals from within your locality? If not, when and how will you do this?** |
| Click or tap here to enter text. |
| **How can you ensure that children with a range of backgrounds and experiences will contribute?** |
| Click or tap here to enter text. |
| **How can children participate, for example in recruitment and commissioning processes?** |
| Click or tap here to enter text. |
| **How have you considered the National Participation Standards and applied them to this work?** |
| Click or tap here to enter text. |

ACCOUNTABILITY

TIP – reviewing the implementation of your policy at regular intervals gives you the opportunity to consider its effectiveness and account to children at the same time.

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| **How will you communicate about this policy to children?** |
| Click or tap here to enter text. |
| **How will you report on progress when the policy is implemented?** |
| Click or tap here to enter text. |
| **How will feedback be gathered and used to inform future developments, and how will you show what you’ve done with feedback you’ve received?** |
| Click or tap here to enter text. |
| **Do you have a mechanism for children and young people to hold you to account on your progress, e.g. a scrutiny panel?** |
| Click or tap here to enter text. |

CONCLUSION

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| **Reflecting on the points noted above, does this policy proposal have a positive, negative or neutral impact on children’s rights? Will it bring a benefit to more children across your area / will it specifically support children currently disadvantaged, to narrow any gaps in provision?**   * **If negative what actions can and will be taken to amend the policy and/or how it is enacted?** * **If neutral, is there potential to adapt the plans to create a positive impact?** |
| Click or tap here to enter text. |
| **Are there a range of options left to consider or have you narrowed this down to one preferred option?** |
| Click or tap here to enter text. |
| **What is your advice to the decision makers as a result of this CRIA? :**   * + **Should the policy be enacted?**   + **Are any changes required?**   + **When will this policy be reviewed?** |
| Click or tap here to enter text. |

**Date of completion**: Click or tap to enter a date.

**Date of next review**: Click or tap to enter a date.