**Outline - Peer Training session for teachers - UNCRC and The Right Way**

By the end of this session, participants will know what the UNCRC (Children’s Rights) is and be introduced to the role of the Children’s Commissioner for Wales.

**NOTE - Facilitator’s notes are available on the slides**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time in minutes** | **Learning Objective** | **Outline** | **Resources - Power point and access to internet for clips/ resources** |
| **0-10** | **Aims of session**  | **Introduction and setting rights in context*** **What is the UNCRC (quiz)**
* **Who is the Children's Commissioner**
 | **Slides 1 - 7** |
| **10-20** | **Introduce Children’s Rights** | **Exploring Children's Rights****Activity 1 - Body of Rights** | **Slide 8 - A3 paper and pens 1 per group of 3/5 people** |
| **20-25** | **Consider what this means in education** | **Due regard / Duty Bearer****Activity 2 - What rights could be important to you as a teacher?** | **Slide 9 – video Slide 10****Slide 11 - Activity - need access to UNCRC** [**poster**](https://www.childcomwales.org.uk/wp-content/uploads/2019/09/Childrens-Rights-Poster-September-2019pdf.pdf) **in pairs or each delegate** |
| **25-35** |  | **Activity 3 - What do you already do make rights a reality in school?** **Feedback and share sun slide** | **Slide 12****Slide 13** |
| **35-45** | **Place rights in education framework**  | **Four purposes/ Teaching standards** | **Slide 14 - 16** |
| **EXTRA** | **Why have a Children’s Commissioner** | **Stepping Out - Why we have a commissioner**  | **Use resource** [**here**](https://www.childcomwales.org.uk/wp-content/uploads/2018/06/Stepping-out_English1-1-1.docx) **- slide 17** |
| **45-50** | **Role of Children’s Commissioner** | **Who is the Children's Commissioner Video about Sally Holland****Investigations and advice** | **Slide 18 - 21** |
| **50- 55** |  | **Summing up - any questions** | **Slide 22** |