

## Top Tips for introducing children's rights – Foundation Phase

- 1. Create a display board linking the UNCRC to the things children need to be happy, healthy and safe.**
- 2. Link areas of your classroom to different rights. Some examples: Article 31 (the right to relax and play) in the play or quiet area; Article 24 (the right to healthy food and water) near the snack or drinking water area.**
- 3. Create a "Rights Mascot" with children in your school. This mascot can then be used around the school visually to link to rights.**
- 4. As a piece of home/school work you can create/buy a virtual mascot e.g. Rory the Rights Dragon, and this can be used to go home with pupils to experience their rights – you can ask pupils/carers to write a note in a book about how the mascot has enjoyed their rights or tweet a picture and include school in the tweet.**
- 5. Link children's rights to circle time discussions.**
- 6. Use our objects of reference list as a talking point with children, pass the objects around the circle and ask them why they think they need those things to grow up happy, healthy and safe. For example a stethoscope, who uses one? Why is it important to see a doctor?**
- 7. Use our picture pack as talking points with children, ask them to describe the pictures/ find the similarities in the pictures**
- 8. Link children's rights to stories you read as a class e.g. The Hungry Caterpillar has the right to healthy food!**
- 9. Learn the children's rights song and perform it to your school**
- 10. Invite parents in to a special assembly for your pupils to sing the children's rights song and talk about rights**

