

# The Revolve Project

KS2 Accessible Activity



# The Revolve Project

*This is a lesson plan focusing on the impact clothing production can have on our environment.*

*Pupils will be encouraged to think about ways in which they could re-use school uniforms to reduce that impact. The Revolve Project could be delivered as a lesson to KS2 pupils or as an activity for your School Council. We suggest it being run with small groups.*

## Links to children's rights

**Article 12** – The right to be listened to and taken seriously

**Article 15** – The right to join groups and make friends

**Article 26** – My family should get the money they need to help bring me up

**Article 29** – The right to an education which develops my personality respect for others rights and the environment

## Timing:

This session will last 60 minutes.

## Learning Outcomes:

- Children will have learnt about the environmental impact of clothes (with a focus on school uniforms).
- Children will have explored Article 12: the right to be listened to and taken seriously
- Children will create their own action plan to create change in their school

## Resources

- [Video clip](#) of Children's Commissioner introducing resource
- **'Tale of a T-Shirt' Cards**
- **'Tale of a T-Shirt' Activity Sheet**
- [CCFW animation film](#)
- **Big Ideas Handout Sheet**

## Key Vocabulary

*Recycle, Sustainable, Children's Commissioner for Wales, Reuse, Environment, Affordable, Impact Introduction*

# The Revolve Project

## Introduction:

- Show pupils the video of the Children's Commissioner for Wales, Sally Holland, introducing the resource.
- Give each pupil/ pair an image from the **Tale of a T-Shirt activity**.
- Explain to the group that you will be looking at the impact making clothes has on our environment. Tell pupils there are lots of different materials used to make clothes (you may want to have some examples to show), but in today's lesson you will be focusing on cotton.
- Explain to the class that you are going to talk about how a cotton t-shirt is made. Use the **Tale of a t-shirt pictures** to start conversations with the group about the process of making a cotton t-shirt.
- We suggest asking the following questions:

**Farmer working the land/ farmer planting a seed:** What does this have to do with making a cotton t-shirt? Where do you think cotton is made?

**Farmer watering the seed:** How much water do you think it takes to make enough cotton for one t-shirt? Write down pupils guesses and tell them you will come back to those guesses later in the session.

- **Farmer picking the cotton/ person sewing the t-shirt:** Do you think these people are treated fairly in their job? Why is it important to be treated fairly?

## Main:

- Show pupils picture two (watering the cotton) again, **remind them of their guesses** that they made earlier on in the session. Tell pupils that you are going to **watch a video** which explains how much water is used to grow cotton and how much of an impact that has on the environment.
- After watching the film **revisit the pupils' guesses** about how many litres of water they thought it took. Discuss how close/ far away from the actual amount of 2,270 litres they were.
- Inform pupils that Sally Holland, the Children's Commissioner for Wales has been working with schools in Wales to start the Revolve Project. The Revolve Project is an exciting opportunity for schools to make a change in Wales. The Children's Commissioner is asking schools in Wales to think about how they could encourage more children to **reuse their school uniforms** by setting up a uniform shop in their school or local area. If you already have a shop in your school or local area then you could ask pupils to think about how it could be improved.
- Explain that you are going to work as a class to think about how your school can take part in The Revolve Project.

# The Revolve Project

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## Finish:

- Work together to fill in the **Big Ideas sheet**.
- Create a list of actions that would need to happen for the Revolve Project to take place in your school.

## Follow on activity:

Use the images from the **Tale of a T-Shirt** to create a display in your school explaining how cotton production can impact on the environment.

Using the **Tale of a T-Shirt Worksheet** ask pupils to write down the journey cotton takes to become a T-shirt.

Focussing on the **starred cards from tale of a t-shirt**, pupils may wish to explore some of the issues further. For example: looking into the countries that produce cotton, or looking into the benefits of other materials.

## Share with us:

Why don't you share your action plan or pictures of the Revolve project in action with us? Tweet @childcomwales and include #RightsHour within the tweet. #RightsHour happens every Friday from 12 - 1pm and is an excellent way of sharing the work your school has done with everyone around Wales.

## Share with us

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Scan this QR code to complete a short survey about how you've found our resource and if it has helped your school.



# Tale of a t-shirt

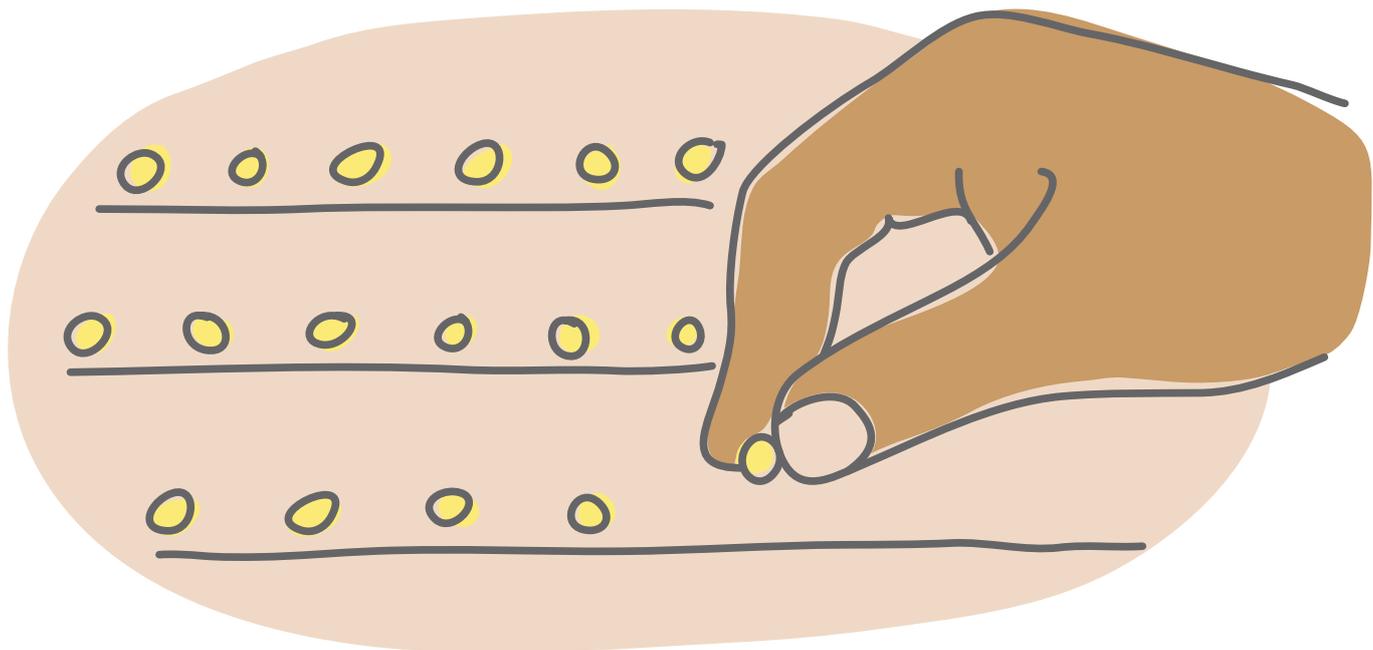
## Resources

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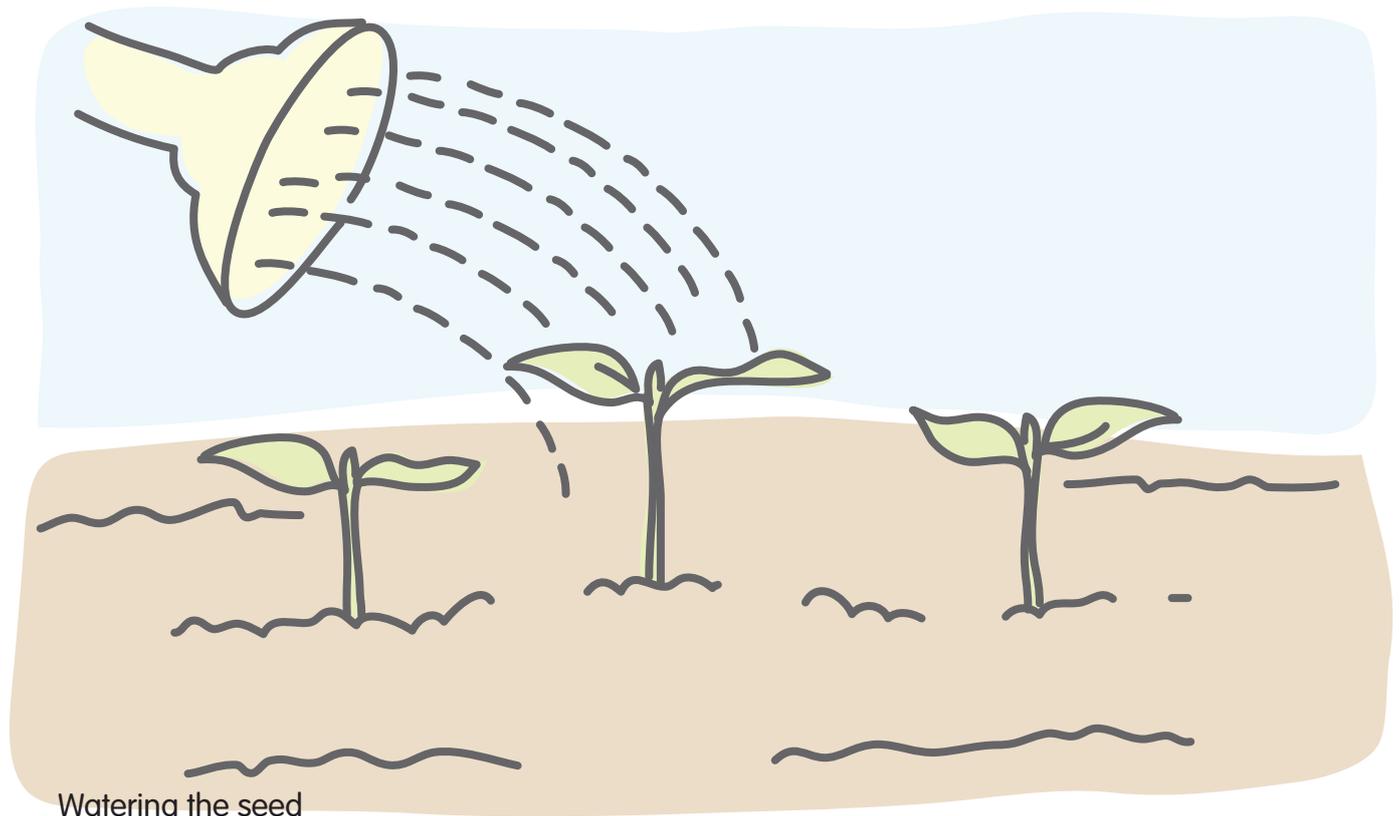
- Farmer digging
- Planting the seed
- Watering the seed
- Picking the cotton
- Cutting the cotton to make t-shirts



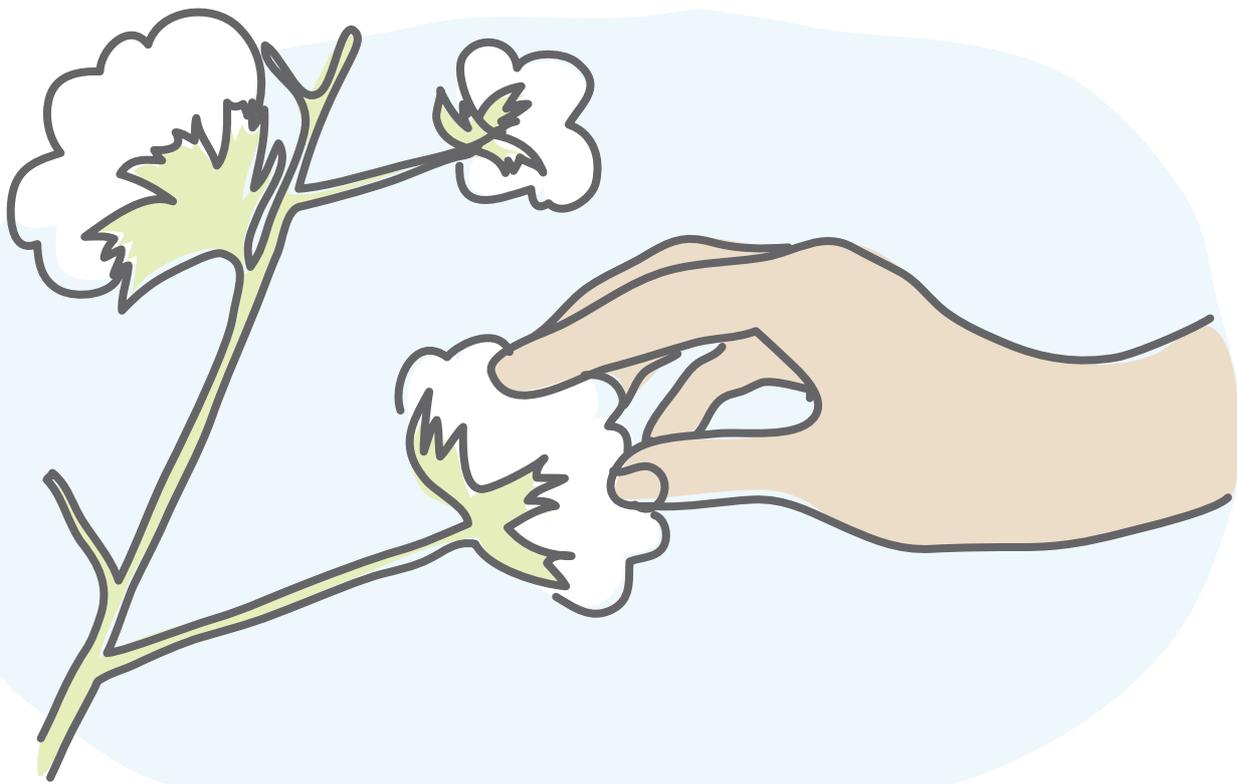
Farmer digging



Planting the seed



Watering the seed



Picking the cotton



Cutting the cotton to make t-shirts

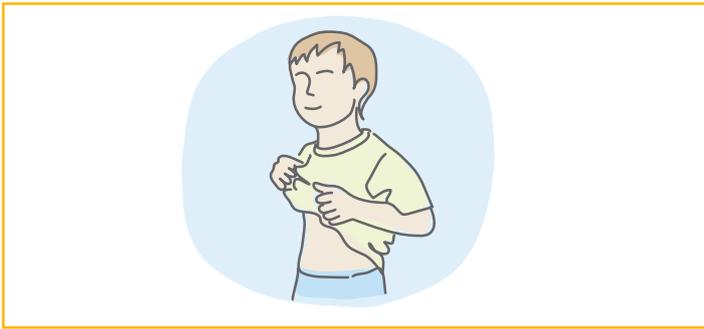
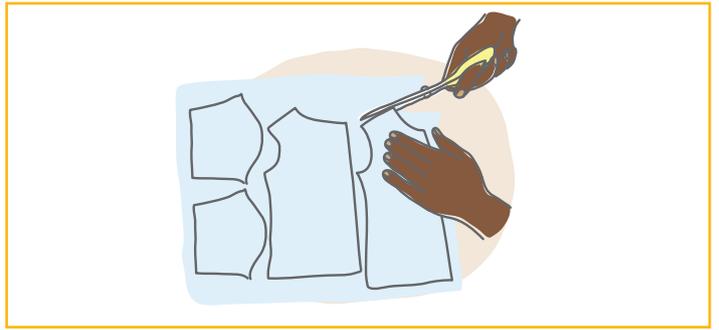
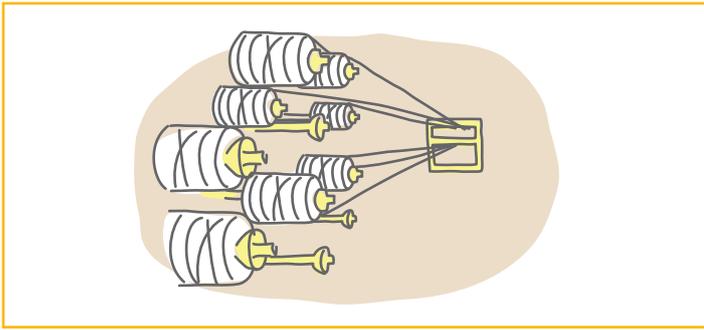
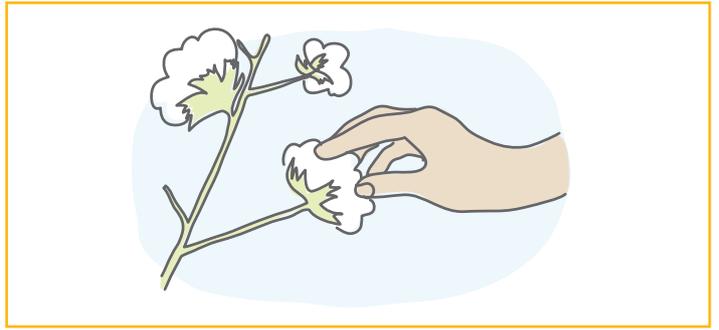
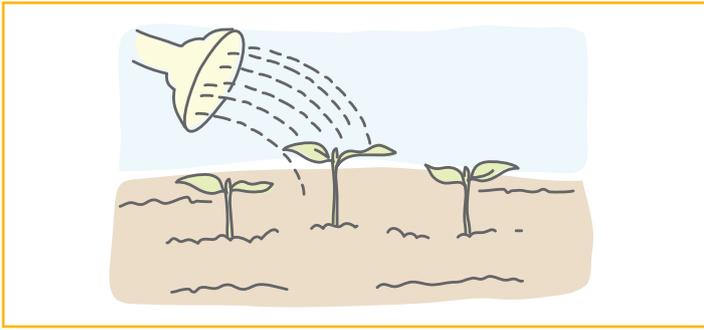
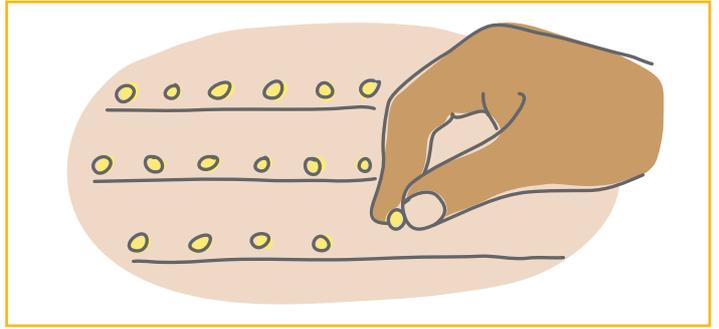


# Tale of a t-shirt

## Activity sheet

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# Big Ideas

Use this sheet to help plan your uniform reuse scheme.

Shop Name:

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Where will you put your shop?

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Who could help you with your shop?

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How will you get old uniforms?

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Why is The Revolve Project a good idea?

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Any other ideas?

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