

Lesson 7 –  
It's the  
taking part  
that counts



Comisiynydd  
Plant Cymru  
Children's  
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for Wales

## Participation

**Grade Level:**

**Lesson Title:** It's the taking part that counts

### Learning Objective:

- Pupils to have their say and be listened to
- Pupils to participate and importantly have fun and try something new
- Pupils to try their best

**For the student's benefit, explain what students will be able to do by the end of the lesson and why these objectives are important to accomplish.**

**Some Learners:** Will be able to identify and celebrate their own and others achievements

**Most Learners:** Will be able to identify and celebrate their own achievements

**All Learners:** Will further develop their ability to take part, develop their confidence and try new activities.

### Key Questions:

- Who can remember what we learnt about in our last rights lesson?
- Can anyone remember a right?
- What does taking part mean?
- Who can think of something they are good at?
- Who wants to get better at something?
- Can anyone think of something they would like to try?

### **Materials/ Resources needed:**

- Social Story – “Participation”
- Picture pack – Participation
- A variety of resources will be needed for this lesson. We suggest running this lesson a number of times as its aim is to encourage pupils to try new things.

**Introduction:**

Recap the previous lesson, highlighting the key aspects for the pupils. Remind pupils that in the last lesson you discussed what you might like to change or do more of in school.

As a class, discuss our favourite activities and things we feel we are good at and why.

Provide opportunities for pupil voice and work together to determine a special activity/ lesson through voting – this could be anything from free choice to messy art to a game of football. The important thing is that the pupils have the opportunity to make choices and vote on it. You may wish to pre-select pictures of activities pupils like to support low-level learners.

This is an idea you can introduce into class life and offer on a weekly basis. You may wish to turn the vote into a list explaining that you will do one activity a week until all of the choices are done.

**Main Activity:**

Some examples of activities pupils may choose:

Drama/ Dance

P.E. / Sports

Sensory Room

Painting

Reading

Outdoor play

Sensory session

Free choice

**Ongoing:** Complete page 11 of the My Rights Booklet

**Plenary:**

As a class re-cap the lesson:

- What have we learned today?

Ask the class what they enjoyed about the activity and what they would change about it.

Ask the pupils to self-assess how they think they performed during the activity and celebrate an aspect of each pupil's involvement.

The more able learners may be able to celebrate the success and achievements of others.

As a teacher it is important to offer praise to the pupils for their participation and willingness to try new things. You may wish to choose a celebratory song or activity (like an applause circle) to recognise pupils participation.

**AFL:**

Understanding can be assessed through questioning and verbal feedback. Self-assessment will further AFL with the learners providing appropriate reasons and understanding for what participation means. Refer back to the lesson objectives have they been achieved?

**Differentiation:**

- Support hearing impaired learners with appropriate sign language
- Support ASD / low-level learners with PECS / Pictures of reference
- Vary the activities so that all learners are able to choose and participate at a level suitable to their needs

Lessons and activities created by Jonathan Whitchurch of Heronsbridge School in collaboration with the Children's Commissioner for Wales. Tell the Children's Commissioner about your work on rights by tweeting @childcomwales or e-mail [post@childcomwales.org.uk](mailto:post@childcomwales.org.uk)