

Lesson 5 – People who can help us



Comisiynydd
Plant Cymru
Children's
Commissioner
for Wales

Protection

Grade Level:

Lesson Title: People who can help us

Learning Objective:

- Develop an understanding of the people who help us in the community
- Identify someone who helps (protects) us
- Identify things that may be harmful to us

Some Learners: Will be able to identify a person that protects them within the community and give reasons when they may need their help

Most Learners: Will be able to identify a person who is able to help them within the community. Identify things that may be harmful.

All Learners: Will experience and further develop their understanding of people who help us within the community

Materials/ Resources needed:

- Social Story – “People who help us”
- Picture pack – “Protection”
- Symbols Cards
- Objects of reference
- Dress up costume for role-play
- “My Rights Booklet”

Key Questions:

- Who can remember what we learnt about in our last rights lesson?
- Can anyone remember a right?
- Who can think of ways we need to be protected/kept safe?
- Who can think of somebody who can help us?
- How do they help us?

Introduction:

Recap the previous rights lesson, highlighting the key aspects for the pupils.

Refer to the “Protection” picture pack and as a class talk about each article that the illustrations represent.

As a group read the “People Who Help Us” Social Story.

Discuss people who may look after us, specifically highlighting people relevant to your school and community (the police, the fire brigade, doctors, teachers etc.)

Main Activity:

It is important that the learners are able to identify people who are there to help us feel safe.

Use a selection of images of people in your community who help keep you safe, ask pupils to choose people who help them to feel safe. Some learners may be able to explain why they have chosen their community character.

Ideas for people who help us could include:

Social workers

Class teachers

Dentist

Doctors

Health Visitor

Extension task:

It would be useful to link with the schools Police Liaison Officer to further the work of this lesson and incorporate the work of schoolbeat.org.

Ongoing: complete page 8 of the My Rights Booklet (Draw a person who helps keep you safe).

Plenary:

Recap of lesson:

- What have we learned today?
- Who helps you feel safe in your community?
- Can anyone name a right that keeps you safe?

AFL:

Understanding can be assessed through questioning and verbal feedback. Self-assessment will further AFL with the learners providing appropriate reasons and understanding for what makes them feel safe. Refer back to the lesson objectives have they been achieved?

Differentiation:

- Support hearing impaired learners with appropriate sign language
- Support ASD/ low-level learners with PECS/ pictures of reference

Lessons and activities created by Jonathan Whitchurch of Heronsbridge School in collaboration with the Children's Commissioner for Wales. Tell the Children's Commissioner about your work on rights by tweeting @childcomwales or e-mail post@childcomwales.org.uk