

Lesson 10 – Know Your Rights



Comisiynydd
Plant Cymru
Children's
Commissioner
for Wales

Plenary

Grade Level:

Lesson Title: Know Your Rights

Learning Objective:

- Recap the scheme of work
- Determine what has been learned over the scheme of work
- Celebrate all pupils involvement
- Complete "My Rights Booklet" – this may be ongoing over a number of sessions.

For the student's benefit, explain what students will be able to do by the end of the lesson and why these objectives are important to accomplish.

Some Learners: Will be able to identify Sally Holland and a number of rights important to themselves and others.

Most Learners: Will be able to identify a right important to their lives in order to develop, participate, protect and survive

All Learners: Will further develop their understanding of children's rights

Key Questions:

- Who can remember what we learnt about in our last rights lesson?
- Can anyone remember a right?
- Who is the Children's Commissioner for Wales?
- What does survival/ participation/ protection/ development mean?
- Can anyone remember a right that you need to grow up healthy?
- Can anyone remember a right you need to grow up safe?

Materials/ Resources needed:

- Picture of Sally Holland, the Children's Commissioner for Wales
- Social Stories

- Picture pack
- Symbols Cards / Rights Poster
- Objects of reference
- My Rights Booklet
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Introduction:

Recap the previous lesson, highlighting the key aspects for the pupils.

Look at the picture pack once more; give pupils the opportunity to offer their ideas and opinions of children's rights. You may also want to print off the black and white versions as colouring activities.

Discuss what has been learned over the previous 9 lessons and the importance of children's rights.

Once again highlight Sally Holland the Children's Commissioner for Wales and her role.

Main Activity:

As an end to the scheme of work, celebrate each pupil's involvement in the lessons by giving certificates to each pupil.

You may wish to add in a fun group activity for the class to celebrate their success. Or you could make a display area or presentation to share the work they have done with the school community or families.

Plenary:

Ask pupils to finish any activities they haven't done in their "My Rights Booklet", consolidating their existing knowledge.

Invite Sally, the Children's Commissioner, or her team to come and meet your class to find out all about the work you have done about rights. You can share your rights booklets and show any displays you have done about rights.

AFL:

Understanding can be assessed through questioning and verbal feedback. Self-assessment will further AFL with the learners providing appropriate understanding for children's rights and the things they need to grow up happy, healthy and safe. Refer back to the lesson objectives, have they been achieved?

Differentiation:

- Support hearing impaired learners with appropriate sign language
- Support ASD/ low-level learners with PECS/ pictures of reference

Lessons and activities created by Jonathan Whitchurch of Heronsbridge School in collaboration with the Children's Commissioner for Wales. Tell the Children's Commissioner about your work on rights by tweeting [@childcomwales](https://twitter.com/childcomwales) or e-mail post@childcomwales.org.uk