

Group:

Area:

SCRIPT	SCRIBE- Write responses here
<p>Hello! This is Dolly! Let's find out about Dolly's day! Can you help me?</p>	
<p>It's the morning. Dolly's waking up. Let's all wake up! [MIME WAKING UP – stretching etc] Morning</p> <p>What does Doli do now? [Take suggestions – brush your teeth? Eat breakfast? MIME SUGGESTIONS AS GROUP]</p> <p>Relate to rights. What can Dolly eat to make her healthy and strong?</p> <p>KEY MESSAGE: All children should get what food they need to grow up healthily.</p>	<p>What does Dolly do now?</p> <p>What does Dolly eat?</p>
<p>Dolly wants to play! Where does Dolly go to play? [Take suggestion – park/home/ garden/ with friends]</p>	<p>Where does Dolly go to play?</p>
<p>What does Dolly play? [take suggestions] MIME SUGGESTIONS OF DOLLY PLAYING.</p> <p>KEY MESSAGE: All children should have a chance to play</p>	<p>What does Dolly play?</p>
<p>Oh no! Dolly is sad! What's happened? Why is Dolly sad? [Take suggestions]</p>	<p>Why is Dolly sad?</p>
<p>What can we do? Who can help Dolly?</p> <p>What will make it better? [Take suggestions / MIME SUGGESTIONS</p>	<p>What will make it better?</p>

<p>KEY MESSAGE: All children should be listened to – make sure you talk to someone when you are sad</p>	<p>Who do you talk to when you are sad?</p>
<p>How does Dolly feel now? [Take suggestions: MIME FACES]</p> <p>Dolly is tired! [MIME TIRED] Time to go home! [MIME DOLLY GOING HOME]</p> <p>Shhh! MIME SHHH! Sleepy time dolly! Sweet dreams! SSSH</p> <p>Thank you children! Story finished!</p>	<p>WHEN DOLLY IS ASLEEP</p> <p>KEY MESSAGE – ALL</p>
<p>KEY MESSAGE – all children should grow up happy, healthy and safe – Sally (Show picture) is the Children's Commissioner it is her job to make sure adults keep children happy, healthy and safe. Have you got any ideas how she can make sure Dolly and you and other children grow up happy, healthy and safe?</p>	<p>Ideas for Sally</p>

Monitoring Sheet

How many children took part?

Boys:

Girls:

What age were the children?

2-4

4-7

What setting are you in? Home/ nursery/ school/ other

Do any of the children in your setting have additional learning needs?

Do children use – English/ Welsh/both (Welsh + English)/other?

Are the children:

- White
- Mixed
- Asian or Asian British
- Black or Black British
- Chinese or Chinese British
- Any other ethnic background