**Sam’s Story Evaluation Tools**

As part of this resource we have provided the following tools to help you measure and record the impact of your work with pupils in your school.

1. Teacher Evaluation – this includes a summary of pupils’ responses. Please return this completed form to [rhian.evans@childcomwales.org.uk](mailto:rhian.evans@childcomwales.org.uk) after you have delivered the session(s). This will enable us to monitor the impact of our work and improve future resources.
2. Pupil Before and After Reflection – This tool is designed to be used at the beginning of the session and again at the end. It is designed to enable you to track the impact of your delivery on pupil wellbeing. You do not need to share these forms with us however you can record the scores on your teacher evaluation.

Completed evaluations can be used as part of your evidence for Estyn to show how your school takes action to enable pupils to feel safe and secure, and free from physical and verbal abuse [Wellbeing 2.1]. It also support schools to develop and record their work under the Care, Support and Guidance requirements, in particular related to Personal Development [4.2] and Safeguarding [4.3]

**Teacher Evaluation**

1. How many pupils, from which year groups, participated in the Sam’s Story sessions?
2. Please describe how you delivered the sessions/lessons. You may wish to include which of the sessions you delivered and how you adapted the resource?
3. What surprised you most during the delivery of the sessions?
4. Which was the most impactful activity and why?
5. To what extent has the resource helped you develop your practice with regard to preventing bullying?
6. To what extent has the resource helped you to understand how to prevent and tackle identity-based bullying based on the protected characteristics?
7. What more could be done to increase your school’s understanding of using the Public Sector Equality Duty to address identity-based bullying?
8. What will be the most important outcome you think this resource will have for your pupils?
9. Do you have any other comments about the strengths and weaknesses of the resource?
10. Please add up the individual total scores on your pupil Before and After Reflection to find your **class score** before and after the sessions. Please include this below:

* CLASS SCORE at the start of sessions: ………..
* CLASS SCORE at the end of sessions …………