

A lesson / activity plan to introduce intergenerational projects in your school. This can be delivered in KS2 or KS3 classes or as an activity for school councils.

Resources

- Intergenerational films Film 1, Film 2, Film 3
- Anticipation Guide worksheet [included below lesson plan]

Learning Objectives

- Pupils consider and challenge stereotypes of older and young people
- Pupils consider the benefits of intergenerational groups
- Pupils develop plans for an intergenerational group in their own school

Key Vocabulary

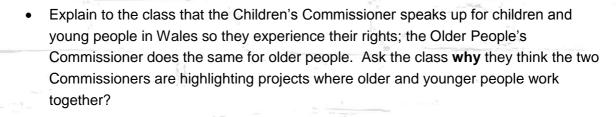
Stereotype; Children's Commissioner for Wales; Older People's Commissioner for Wales; Intergenerational

Introduction: Consider Stereotypes

- Place pupils into pairs or small groups. Ask them to **draw a picture** of a stereotypical older person. As an extension they could write the types of words that they think are typically used to describe an older person.
- Present and discuss some of these pictures / words as a class. What do pupils think of these stereotypes? How do they compare with older people that they know? Why do pupils think these stereotypes exist?

Main: Watch Films

 Inform pupils that The Children's Commissioner for Wales and the Older People's Commissioner for Wales worked together to make some films about projects in schools that bring older and younger people together.



- Distribute the <u>Anticipation Guide worksheet</u> (see below) and ask pupils to **complete** the first column in pairs or groups.
- Show one or more of the films [links above] and ask pupils to complete the second and third columns of their <u>Anticipation Guide</u> during and after watching.
- **Discuss** as a group: how have pupils' ideas changed through watching the films?

Development: Planning Activity

- Ask pupils in pairs or small groups to brainstorm how they could develop an intergenerational project in their school.
- Encourage pupils to think of: **who; what; where** to help them brainstorm [who would go to the group; what activities could they do; where could they hold meetings?]

Plenary: Next Steps

- Feedback ideas and make a list of the types of activities pupils might like to try.
- As a class, **vote** for the activity pupils would like to try the most.
- EITHER: write a list of **actions** that would need to happen for this intergenerational activity to take place and delegate actions in the group, with a deadline for pupils to complete tasks: e.g. find out what older people's groups are in the local area
- OR: agree to feed the pupils' ideas about activities into an already planned intergenerational activity.

Top tip: share your plans and actions with the Children's Commissioner and the Older People's Commissioner on Twitter @childcomwales @talkolderpeople









Anticipation Guide Worksheet

Aim: to find out about projects bringing older and young people together

Task: write true or false in the boxes below

	Before watching the films we think this statement is:	After watching the films we think this statement is:	Our evidence for this in the film is:
Joining a group with older people would be boring .			
Young people and older people don't like the same things.			
Older people enjoy being with young people.			
All young people should have the chance to get to know a group with older people.			
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