



Intergenerational Projects

A lesson / activity plan to introduce intergenerational projects in your school. This can be delivered in KS2 or KS3 classes or as an activity for school councils.

Resources

- Intergenerational films – [Film 1](#), [Film 2](#), [Film 3](#)
- Anticipation Guide worksheet [included below lesson plan]

Learning Objectives

- Pupils consider and challenge stereotypes of older and young people
- Pupils consider the benefits of intergenerational groups
- Pupils develop plans for an intergenerational group in their own school

Key Vocabulary


Stereotype; Children's Commissioner for Wales; Older People's Commissioner for Wales; Intergenerational

Introduction: Consider Stereotypes

- Place pupils into pairs or small groups. Ask them to **draw a picture** of a stereotypical older person. As an extension they could write the types of words that they think are typically used to describe an older person.
- Present and **discuss** some of these pictures / words as a class. What do pupils think of these stereotypes? How do they compare with older people that they know? Why do pupils think these stereotypes exist?

Main: Watch Films

- Inform pupils that **The Children's Commissioner for Wales** and the **Older People's Commissioner for Wales** worked together to make some films about projects in schools that bring older and younger people together.

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- Explain to the class that the Children's Commissioner speaks up for children and young people in Wales so they experience their rights; the Older People's Commissioner does the same for older people. Ask the class **why** they think the two Commissioners are highlighting projects where older and younger people work together?
 - Distribute the Anticipation Guide worksheet (see below) and ask pupils to **complete the first column** in pairs or groups.
 - Show one or more of the films [links above] and ask pupils to **complete the second and third columns** of their Anticipation Guide during and after watching.
 - **Discuss** as a group: how have pupils' ideas changed through watching the films?

Development : Planning Activity

- Ask pupils in pairs or small groups to **brainstorm** how they could develop an intergenerational project in their school.
- Encourage pupils to think of: **who; what; where** to help them brainstorm [who would go to the group; what activities could they do; where could they hold meetings?]

Plenary: Next Steps

- Feedback ideas and make a **list** of the types of activities pupils might like to try.
- As a class, **vote** for the activity pupils would like to try the most.
- EITHER: write a list of **actions** that would need to happen for this intergenerational activity to take place and delegate actions in the group, with a deadline for pupils to complete tasks: e.g. find out what older people's groups are in the local area
- OR: agree to feed the pupils' ideas about activities into an already planned intergenerational activity.

Top tip: share your plans and actions with the Children's Commissioner and the Older People's Commissioner on Twitter @childcomwales @talkolderpeople





Anticipation Guide Worksheet

Aim: to find out about projects bringing older and young people together

Task: write **true** or **false** in the boxes below

	Before watching the films we think this statement is:	After watching the films we think this statement is:	Our evidence for this in the film is:
Joining a group with older people would be boring .			
Young people and older people don't like the same things .			
Older people enjoy being with young people.			
All young people should have the chance to get to know a group with older people.			