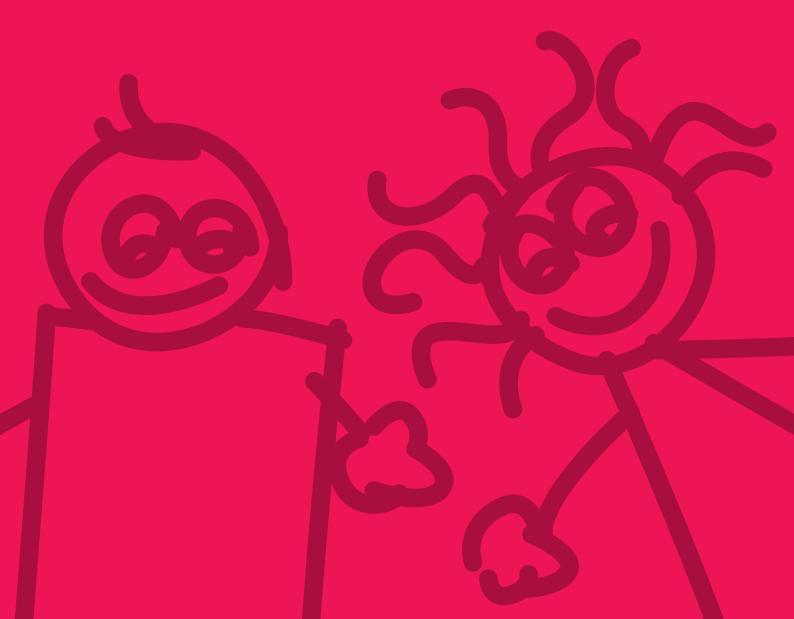


Children's Commissioner for Wales Our Annual Plan from 1 April 2015 to 31 March 2016



We work for every child and young people in Wales who is under 18, or 25 years old if they have been in care. We:

- support children and young people to find out about children's rights
- listen to children and young people to find out what's important to them
- advise children, young people and those who care for them if they feel they've got nowhere else to go with their problems
- influence government and other organisations who say they're going to make a difference to children's lives, making sure they keep their promises to children and young people
- **speak up** for children and young people nationally on important issues being the children's champion in Wales.

Our Annual Plan sets out our work programme and priorities from 1 April 2015 to 31 March 2016.

This year, we aim to:

- 1. Develop a new corporate plan for 2016 2019, informed by 'Beth nesa' / What next' the biggest consultation of children and young people in Wales.
- 2. Publish an evidence-based report of the issues and experiences faced by children and young people in residential care in Wales.
- 3. Publish a joint report to the United Nations with the other UK Children's Commissioners, on the implementation of the United Nations Convention on the Rights of the Child (UNCRC) across the four nations.
- **4.** Create a mobile App of 'My Planner', a rights-based resource for looked after children and young people.
- Work with key partners to develop a resource for LGBT young people on how to challenge negative portrayals in the media.
- 6. Respond to the Welsh Government and implement, where appropriate, the recommendations from the independent review of the role and functions of the office, published in December 2014 by Dr Mike Shooter.
- 7. Pilot new ways to engage children and young people in secondary schools, via our Super Ambassadors programme.
- **8.** Continue work to improve our organisational performance through information management and communications developments.
- 9. Monitor the implementation of the recommendations of our 'Full Lives' report by local authorities and the Welsh Government. Findings will be published in a report, which will establish what has improved in relation to the provision of short breaks for children with disabilities in Wales.
- 10. Monitor the implementation of the recommendations of our 'Rights to Learn' report by local authorities and the Welsh Government. Findings will be published in a report, which will establish what has improved in Pupil Referral units (PRUs) in Wales.

As part of our core work, we will be:

- Undertaking ongoing monitoring of the recommendations of our previous reports, including 'Missing Voices'.
- 2. Working with key partners to influence:
 - the implementation of the Social Services and Wellbeing Act:
 - the introduction of new regulations in relation to Additional Learning Needs (ALN);
 - Welsh Government's implementation of Article 42 and its duties under Section 5 of the Rights of Children and Young Persons (Wales) Measure;
 - the work of Operation Pallial's Strategic Coordinating Group:
 - a national approach to advocacy for looked after children and young people, care leavers and children in need:
 - the development of appropriate mechanisms for children and young people to have their voices heard nationally on important issues;
 - the Welsh Government's responsibilities to deliver improved outcomes for children and young people in Wales in need of Child and Adolescent Mental Health Services (CAMHS);
 - the issue of equal protection for children and young people; and
 - the issue of child sexual exploitation.
- 3. Publishing a summary of our key work, our accounts and making calls on the Welsh Government and others through our Annual Report on issues such as child poverty.











* Text us for free (start your message with COM)

@childcomwales www.childcomwales.org.uk

Write to us:

Children's Commissioner for Wales Freepost RRGL XLYC BHGC **Swansea SA7 9FS**